

Denov pedagogika va tadbirkorlik instituti "Xorijiy til va adabiyoti" quyi kurslar
kafedrası o'qituvchilarining yig'ilish

BAYONNOMASI № 8

15.12.2024 yil

Denov tumani

Qatnashdilar: "Xorijiy tillar" quyi kurslar kafedrası mudiri V. Tangriyev fan
o'qituvchilari, Temirova M, Nuraliyeva G, Hafizov S va . va boshqalar.

KUN TARTIBI:

Ingliz tili fani o'qituvchisi R. Maxsumovning "Parts of the body" mavzusidagi ochiq
dars muhokamasi.

Eshitildi:

Yig'ilishni "Xorijiy til va adabiyoti" quyi kurslar kafedrası mudiri V. Tangriyev
kirish so'zi bilan ochdi va bugungi yig'ilishda ingliz tili fani o'qituvchisi R. Maxsumovning
2024 yil 27- noyabrda Xorijiy til va adabiyoti yo'nalishi 104-guruhida o'tkazilgan " "Parts
of the body " mavzusidagi ochiq dars mashg'uloti muhokama qilinishini ta'kidlab o'tdi. U
o'z so'zida ochiq dars mashg'uloti mavzusi to'g'ri tanlanganligini, dars reja asosida
o'tilganligini aytib o'tdi.

Shuningdek, ingliz tili fani o'qituvchisi T. Sadikov ochiq darsda qo'yilgan ayrim
kamchiliklarni ta'kidlab o'tdi, seminar mashg'uloti davomida o'z munosabatini bildirib,
quyidagilarni bayon qildi: Dars jarayoni to'g'ri tashkil qilinganligi, dars davomida, ya'ni
"Individual,group work" dan darsning asosiy qismida foylanish muhim ahamiyatga ega
ekanligini ikki guruh a'naviy emas balkim interaktiv metodlardan foydalangan holda
darsni tashkil etish mumkin ekanligi aytili. Mavzuga doir taqdimotdan, video
materiallardan, mustahkamlovchi savollardan, tarqatma materiallardan, ko'rgazmali
qurollardan, vaqtdan unumli foydalanganligini ta'kidlab o'tdi.

Shundan keyin, ingliz tili fani o'qituvchisi M. Temirova so'zga chiqib quyidagilarni
ta'kidlab o'tdi: «Dars interaktiv o'yinlar asosida tashkil qilindi, o'tilgan mavzular yuzasidan
savol-javoblar tashkil qilindi, vazifa tarqatma materiallar asosida so'raldi, savol-javoblar
asosida talabalar baholandi. Yangi mavzuni reja asosida talabalar guruhlarga bo'lingan holda
bayon qilib berdi. O'qituvchi yangi mavzuni to'ldirdi. Dars jarayonida turli xil o'yinlardan



ayyorgarlik ko'rgan. Shuning uchun bu darsni ijobiy deb baholayman». Dars yuqorida ko'rsatib o'tilgan ta'lim sifati bosqichiga mos ravishda tashkil etilgan. Ma'lumotlar tizimli, ilmiy va tushunarli bayon etildi. Darsda yuzaga kelgan ayrim kamchiliklar ta'kidlandi va bartaraf etishi tushuntirildi.

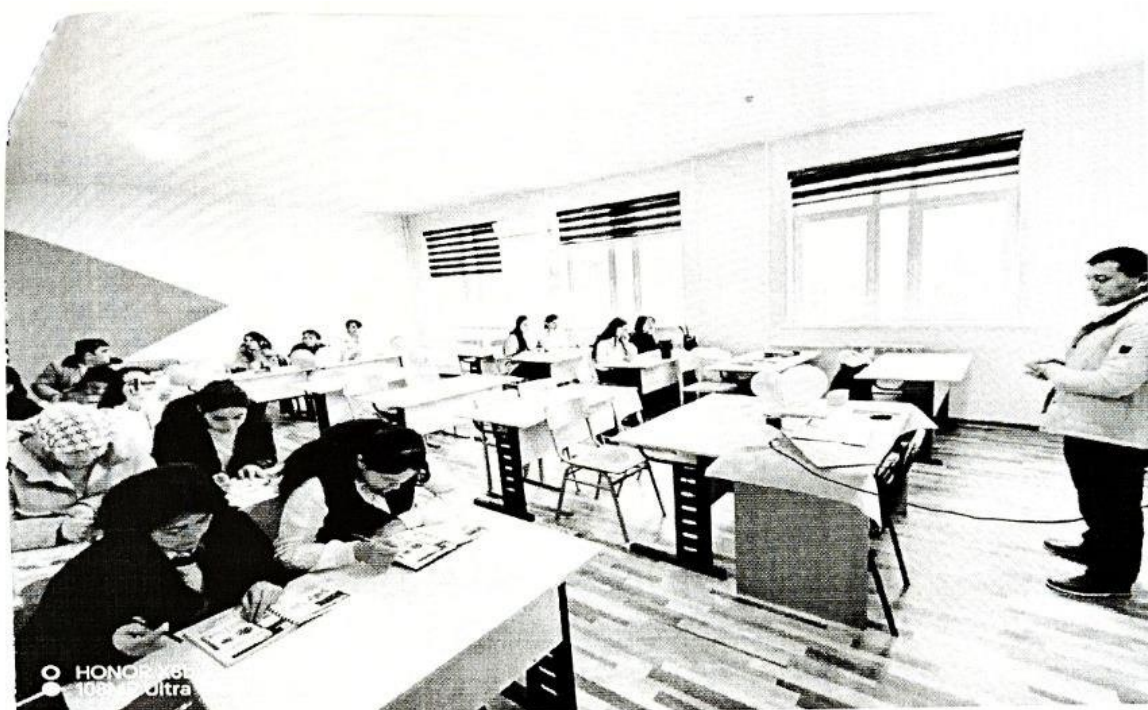
Yuqorida bildirilgan fikr va mulohazalarni inobatga olib kafedra yig'ilishi quyidagicha

QAROR QILADI.

1. Ingliz tili fani o'qituvchisi R. Maxsumovning

“Changing the world” mavzusidagi ochiq darsi DTS talablariga to'liq javob beradi deb topilsin.





Yig'ilish raisi:

Kotiba

V. Tangriyev

M. Temirova

LESSON OBSERVATION SHEET

Teacher: Mahsumat R Subject: N.I.K
 Group: 205 Topic: Changing the world
 Number of students: 15 Duration: 30 min
 Type of lesson: Practical Date: 24.02.2025
 Used competencies during the lesson: Teacher used communicative competences
 Brief summary of teaching approaches used: _____

What part of the lesson worked well and why: Teacher worked well both practical and theoretical parts

	Yes	No
The teacher had good quality of planning	☒	
The teacher organized and managed the class effectively	☒	
Teacher scaffolded learning by adopting a clear lesson structure	☒	
Teacher employed a creative teaching approach, motivated learners	☒	
All students were involved to the class	☒	
Classroom management worked well	☒	
Teacher followed time management	☒	
Assessment was an integral part of the lesson	☒	

What have you learned that you could use in your own teaching? Using pair and group work during the lesson

Sign of the teacher: [Signature] Date: 24.02.2025
 Observer: Shuroolova S

4

Changes

4A

Vocabulary

Changing world

I can talk about global issues.

- 1 **SPEAKING** Work in pairs and discuss this quotation. Do you agree with it? Why? / Why not?

Progress is impossible without change, and those who cannot change their minds cannot change anything.

- 2 **SPEAKING** Work in pairs. Look at the charts below. Match the labels below with the correct charts.

global population PC and smartphone users people living in poverty

Unit map

Vocabulary

Rise and fall (verbs)
Global issues
Change (verbs and nouns)

Word Skills

Binomial pairs

Grammar

Compound future tenses
Quantity

Listening

Online campaigns



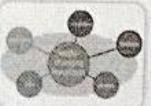
Reading

How language changes us



Speaking

Discussion



Writing

Letter to an editor

Culture 4

The British in India



Literature 4

The Siege of Krishnapur,
JG Farrell

Vocabulary Builder

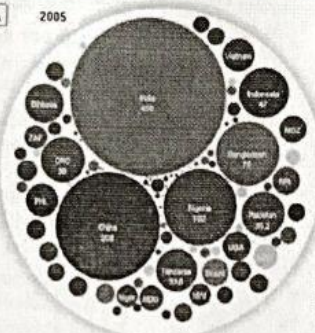
page 128

Grammar Builder and

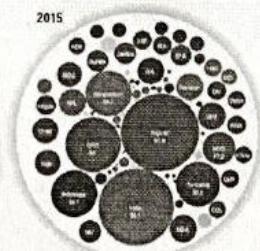
Reference page 139

A

2005

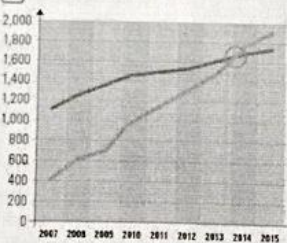


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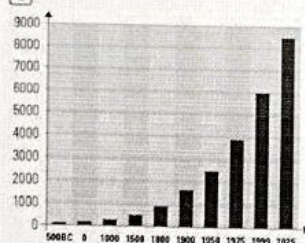


■ Sub-Saharan Africa
■ Latin America and Caribbean
■ Middle East and North Africa
■ Europe and Central Asia
■ East Asia and Pacific
■ South Asia

B



C



- 3 **VOCABULARY** Work in pairs. Match the verbs below with the meanings (A–C). Which verb can mean both increase and decrease?

Rise and fall (verbs) crash dwindle escalate flatline fluctuate level off
mount mushroom outpace outstrip overtake plateau plummet plunge
(sky)rocket surpass tumble

A: increasing

escalate

B: decreasing

crash

C: staying the same

flatline

- 4 **SPEAKING** Work in pairs. Use verbs from exercise 3 to explain what the graphs in exercise 2 show.

The first chart shows that in most countries ... has plunged.