

**Denov pedagogika va tadbirkorlik instituti Xorijiy til va adabiyoti quyi kurslar
kafedrası o'qituvchilarining yig'ilish**

BAYONNOMASIDAN KO'CHIRMA № ____

18.08. 2025 yil

Denov tumani

Qatnashdilar: Xorijiy til va adabiyoti fan o'qituvchilari, Nuraliyeva G.
Sobirjonova M, Mirzayeva G, Bo'ronova M, Xo'shbaqova N, Qurbonov A va
boshqalar.

KUN TARTIBI:

Ingliz tili fani o'qituvchisi R. Maxsumovning "On the phone" mavzusidagi ochiq
dars muhokamasi.

Eshitildi:

Yig'ilishda kafedra mudiri V. Tangriyev ingliz tili fani o'qituvchisi R.
Maxsumovning 2025 yil 10-martdagi Xorijiy til va adabiyoti yo'nalishi 104-guruhida
o'tkazilgan "On the phone" mavzusidagi ochiq dars mashg'uloti tahlil qildi. U o'z so'zida
mavzu talabalarning darjasiga mos ravishda tanlanganligi hamda dars tematik reja asnosida
o'tilganini takidlab o'tdi. Bundan tashqari, professor o'qituvchilar dars tanqidir o'rganildi
hamda o'zaro fikr almashinildi. Yig'ilish davomida Nuraliyeva G. o'tilgan ochiq dars
yuzasidan o'z munosabatini bildirib, quyidagilarni bayon qildi: Dars jarayoni to'g'ri tashkil
qilinganligi, dars davomida, ya'ni "Work in pairs, work in group, work individually" dan
darsning asosiy qismida foylanish muhim ahamiyatga ega ekanligini ikki guruh an'anaviy
emas balkim interaktiv metodlardan foydalangan holda darsni tashkil etish mumkin ekanligi
aytiladi. Mavzuga doir taqdimotdan, mustahkamlovchi savollardan, tarqatma materiallardan,
ko'rgazmali qurollardan, vaqtdan unumli foydalanganligini ta'kidlab o'tdi.

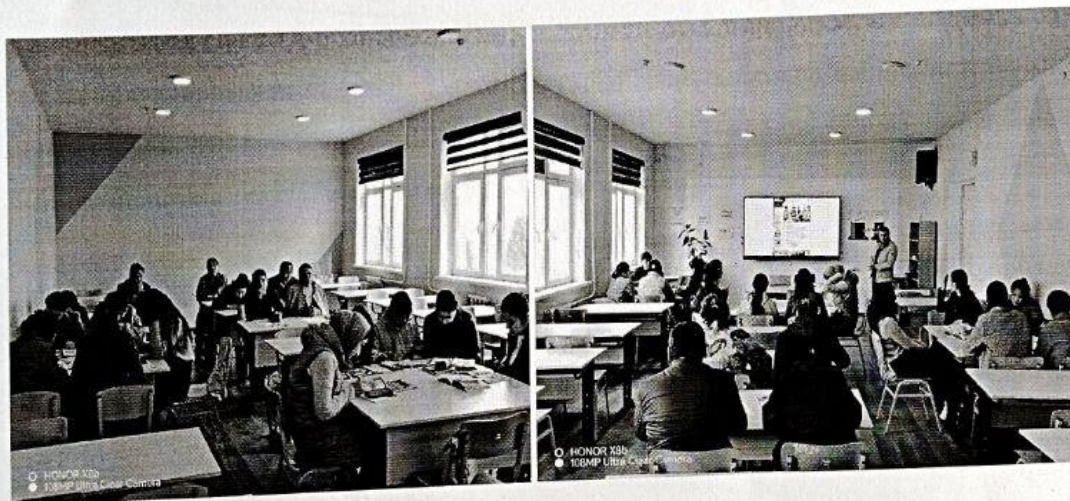


Shundan keyin, ingliz tili fani o'qituvchisi Mirzayeva G. so'zga chiqib quyidagilarni ta'kidlab o'tdi: «Dars amaliy tarzda interaktiv metodlar asosida tashkil qilindi, o'tilgan mavzular yuzasidan savol-javoblar tashkil qilindi, ushbu asosida talabalar baholandi. Dars jarayonida turli xil o'yinlardan foydalanib, talabalarni darsga qiziqтира oldi. Demak, o'qituvchi darsga har tomonlama puxta tayyorgarlik ko'rgan. Shuning uchun bu darsni ijobiy deb baholayman». Dars yuqorida ko'rsatib o'tilgan ta'lim sifati bosqichiga mos ravishda tashkil etilgan. Ma'lumotlar tizimli, ilmiy va tushunarli bayon etildi. Darsda yuzaga kelgan ayrim kamchiliklar ta'kidlandi va bartaraf etish tushuntirildi.

Yuqorida bildirilgan fikr va mulohazalarni inobatga olib kafedra yig'ilishi quyidagicha

QAROR QILADI.

Ingliz tili fani o'qituvchisi R. Maxsumovning "On the phone" mavzusidagi ochiq darsi DTS talablariga to'liq javob beradi deb topilsin.



Yig'ilish raisi:

Kotiba

V. Tangriyev

M. Temirova

LESSON OBSERVATION SHEET

Teacher: R. Marsumod Subject: _____

Topic: On the phone

Group: 104

Duration: 80 minutes

Number of students: 15

Date: 10.03.2025

Type of lesson: Practical

Used competencies during the lesson: While lesson the teacher used communicative competency.

Brief summary of teaching approaches used: He used interactive approach

What part of the lesson worked well and why: Explaining the new topic as a lead-in activity

	Yes	No
The teacher had good quality of planning	✓	
The teacher organized and managed the class effectively	✓	
Teacher scaffolded learning by adopting a clear lesson structure	✓	
Teacher employed a creative teaching approach, motivated learners	✓	
All students were involved to the class	✓	
Classroom management worked well	✓	
Teacher followed time management	✓	
Assessment was an integral part of the lesson		✓

What have you learned that you could use in your own teaching? I've learned some tactics that are very useful to consolidate the topic

Sign of the teacher: _____

Date: 10.03.2025

Observer: A. Husboud

8

Messages

8A

Vocabulary

On the phone
I can talk about using my phone.

Unit map

- Vocabulary** Collocations: using a mobile phone
Physical verbs: phoning
Film genres
Reporting verbs
Reading matter & digital formats
- Word Skills** Verb patterns: reporting verbs
- Grammar** Reported speech
Reported questions
- Listening** Global network



Reading A novel idea



Speaking Photo description



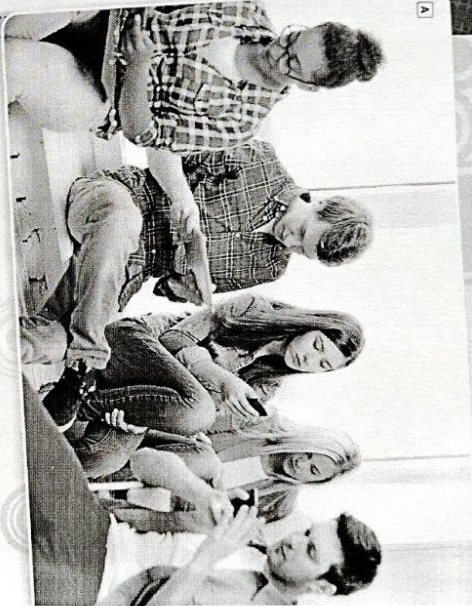
Writing A narrative



Culture 8 Helen Keller

Vocabulary Builder page 125

Grammar Builder and Reference page 140



1 **SPEAKING** Work in pairs. Choose a photo each and describe it to your partner. Then discuss the questions.

- 1 Do you mind if people talk on their phones in public places? Why? / Why not?
- 2 Do you think people rely too much on their phones? Why? / Why not?
- 3 Have you ever had problems getting a mobile signal? If so, where? What did you do about it?

2 **KEY PHRASES** Match a–f with 1–6 and g–l with 7–12.

Collocations: using a mobile phone

- | | | | |
|-------------|------------------|--------------------|---------------------------------|
| 1 enter | a a number | 7 leave | g data roaming |
| 2 make | b the signal | 8 top up | h a message |
| 3 lose | c your phone | 9 disable / enable | i a call / somebody on |
| 4 out | d a call | 10 save / add | j loudspeaker |
| 5 recharge | e your voicemail | 11 put | k a number to the contacts list |
| 6 listen to | f the phone on | 12 run out of | l your mobile |
| | | | silent |
| | | | i credit |

3 **CALL** Listen to four phone conversations. Answer the questions.

- 1 a Who does Ryan mistake Jodie for?
- b What message does Ryan leave?
- c Whose money does the boy use to top up his mobile?
- d How much does the boy top up?
- e Why didn't Jane receive his messages?
- f Why didn't Jane answer his calls yesterday?
- g What problem does the girl have?
- h What solution does the boy suggest?